Tricky Words

Tricky words are irregular words that cannot be sounded out, such as, *to*, *your*, *one* and *said*. Children find it easier to read tricky words when they have knowledge of letter sounds and can relate to these sounds and symbols.

I have attached two sheets of our tricky words that we have been practising in class. These words can be cut out to play the games listed below. You may also like to come up with your own games to practise these words also.

Below I have listed some games to make learning these words more fun!

1. The children can look at the word and see if they can identify the tricky word part.
2. Fly Swat: The adult says a word, and the child has to spot the word and splat it with a fly swat. A ladle or wooden spoon could also be used for this! Children find the physicality of the activity fun.
3. Bean Bag Toss - A child tosses a bean bag toward an array of sight words, reading whatever word the bean bag lands on.
4. Pathways: Children will read their way along a path of word cards, reading each word successfully in order to take a step forward. The goal of the Pathways game is to encourage children to read sight words quickly, while also building their confidence through repetition and using movement to help them burn some energy.
5. Tic-Tac-Toe: children will play a game of traditional Tic-Tac-Toe, with the added wrinkle that they must read a sight word correctly before they can place an X or O on the game board. The goal of Tic-Tac-Toe is to encourage children to read sight words quickly, while also building their confidence through repetition.
6. Have a game of matching pairs.
7. Hide the tricky words and play hot/cold. When they find a word they must read it and put it into a sentence.
8. Pick a word and illustrate it with a picture.
9. Use a sponge and water to print the words on the pavement.
10. Spell out tricky words using pompoms, pasta, Lego bricks etc.

Have fun!!

|  |  |
| --- | --- |
| I | was |
| the  | to |
| he | do |
| she | are |
| me | all |
| be | oh |

List 2 yellow

|  |  |
| --- | --- |
| you | they |
| your | go |
| come | no |
| some | so |
| said | my |
| here |  |
| there |  |

List 3: Red

|  |  |
| --- | --- |
| one | give |
| by | little |
| only | down |
| old | what |
| like | when |
| have |  |
| live |  |

List 4: Green

|  |  |
| --- | --- |
| why | before |
| where | other |
| who | were |
| which | because |
| any | want |
| many |  |
| more |  |

List 5

|  |  |
| --- | --- |
| saw | four |
| put | does |
| could | made |
| should | their |
| right | would |
| two |  |
| goes |  |